**Neshannock Senior High School**

**Lesson Plans**

**Dates:** May 9 - 13, 2011

**Name:** Laura Cipriano **Teaching Assignment:** English 12G

**Learning Outcomes Instructional Activities Assessment**

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| Monday,  5/9/11 | * Students will identify the characteristics of a diary. * Evaluate an author’s credibility. * Evaluate advantages and disadvantages of keeping a diary, journal, or blog. | * QuickWrite: How do people typically respond to a disaster? * *Three Cups of Tea* and *A Million Little Pieces* connection * *Diary of Samuel Pepys* | * Vocabulary Test (S) * Practice Exercises (F) * Research Papers DUE (S) |
| Tuesday,  5/10/11 | * Students will learn the TP-CASST method for poetry analysis and apply it to a selected poem. * Students will learn about the forms and formal elements of Romantic poetry by reading a poem by Wordsworth. * Students will make emotional and intellectual connections to a writer’s work. | * Students will write about a place and time that has significance and meaning for them. * Students will read the lyrics and listen to “My Hometown” by Bruce Springsteen. * Students will identify the message of the song and the teacher will relate its theme to that of “Tintern Abbey”. * The teacher will build background about the poem and provide relevance. (NOTES & PPT) | * QuickWrite - (F) * Class discussion (F) * Is it Romantic? – (F)   \*This lesson may take 2 days\* |
| Wednesday, 5/11/11 | * Students will analyze Swift’s use of satire and compare his techniques to those used by modern satirists, such as Jon Stewart and Stephen Colbert. * Students will review the use of ethos, pathos, and logos in persuasive writing. | * QuickWrite: What are some social problems in need of consideration in our society today? * Jonathan Swift: *Gulliver’s Travels* and “A Modest Proposal” | * QuickWrite (F) * Class discussion (F) * Exit Ticket: Write about Wordsworth’s use of metaphor in “Tintern Abbey” (S) |
| Thursday,  5/12/11 | * Students will understand dialect. * Paraphrase for comprehension. | * Burns’ Poetry * Cross-curricular lesson with Art | * Students will write a literary analysis on a selected Romantic poem using the TP-CASTT method of poetry analysis. (S) |
| Friday,  5/13/11 | * Students will understand and apply the meanings of key vocabulary words. | * Students will complete a final assessment on vocabulary. | * Vocabulary Test (S) |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .